

(There are other pathways for this degree — please speak with a Classics advisor.)

GET THE COURSES YOU NEED 128 + 3-4 short terms	Year One	Year Two	Year Three	Year Four
	FALL & SPRING SEMESTERS	FALL & SPRING SEMESTERS	FALL & SPRING SEMESTERS	FALL & SPRING SEMESTERS
	<ul style="list-style-type: none"> Latin (based on placement test) 101, 111, or perhaps the fall 300 level course. OR start ancient Greek, offered 2023-24, 2025-26 Take a Classics course like Ancient Art, Myth and Ancient Art, or Greek Civilization. 	<ul style="list-style-type: none"> Philology concentration: continue Latin and/or Greek Ancient Studies concentration: Classics course, plus Latin or Greek (total of four courses in language) Consider taking courses that will support your future goals – science for conservators and archaeologists, a modern language for the graduate school bound. 	<ul style="list-style-type: none"> Philology concentration: continue Latin or Greek (or both!) Ancient Studies: Classics courses, at least two 300-level this year or next If interested in graduate study, find out what courses you might need. Consider Senior thesis topic and possibly summer reading for preparation. 	<ul style="list-style-type: none"> Philology: continue Latin or Greek (or both!). Thesis optional. Ancient Studies: Classics course both semesters, select a thesis topic and complete a 4-credit thesis or a 2-credit thesis connected to a course.
BE INVOLVED AND JOIN DIVERSE COMMUNITIES	<ul style="list-style-type: none"> Attend the GPS Department’s interest meeting to meet faculty and students! Attend guest lectures (every year) Go to the club fair Attend HU Connect and ISE Office events Participate in Senate and SGA Attend the Hollins student conference (SPARC) every year! Think about volunteering! Take part in traditions every year! Prepare for your first Tinker Day! 	<ul style="list-style-type: none"> Consider living in one of the language houses. Travel to neighboring campuses for lectures and events Show school spirit and go to sporting events Become a Peer Mentor for HU Connect groups Attend student readings and other student-led activities 	<ul style="list-style-type: none"> Take part in Ring Night! Consider leadership positions such as Student Success Leader, Student Government leader, or Orientation Team leader Join ACCENT and help plan intercultural events on-campus with ISE Office Renew contract as Peer Mentor for HU Connect groups 	<ul style="list-style-type: none"> Take part in 100th Night Mentor a new student Consider leadership positions such as global ambassadors, career connectors, tutors, or HU Connect groups
EXPAND YOUR INTERCULTURAL AND GLOBAL HORIZONS	<ul style="list-style-type: none"> Meet with someone in the Global Learning office to begin planning for your study abroad/away experience. Consider Model UN, Model Arab League, Black Student Alliance, the Union de Estudiantes LatinX, or the Sexuality and Gender Alliance. Attend Global Learning office and Office of Inclusivity and Diversity events. 	<ul style="list-style-type: none"> Apply to study a semester abroad for your junior year. Participate in the Diversity Monologue Troupe. Consider a J-Term faculty-led or language immersion program abroad. Work with Global Learning office to explore study abroad scholarships. Decide whether to add a minor or second major. 	<ul style="list-style-type: none"> Get involved with local organizations, doing intercultural and global work. Study abroad for a semester- and/or apply for summer opportunities such as Fulbright UK Summer Institute and Critical Language Scholarship. 	<ul style="list-style-type: none"> Consider applying for Fulbright, Rhodes, Marshall, Gates, Cambridge, or other international scholarships. Attend Global Learning workshops to learn about post-graduate opportunities to work/attend graduate school abroad.
GAIN RELEVANT EXPERIENCE AND PREPARE FOR LIFE AFTER GRADUATION	<ul style="list-style-type: none"> Learn about Career Management Model and Core Center Competencies in CDLD’s Career Readiness Guide. Explore the CDLD Career Portal to learn about internships and advising. Apply for a first-year internship. Schedule an appointment to start the career exploration process to and to start a master resume. Attend C3 in the fall, J-Term, and/or spring. 	<ul style="list-style-type: none"> Create your Challenge Profile in Sparkpath or with a CDLD advisor. Connect with a CDLD advisor for coaching or informational interviewing. Apply for a Signature or Independent internship. Expand your master resume and your LinkedIn profile. Begin applying for paid summer internships in the fall. STEM majors: Explore paid summer research (REUs) with help from your STEM faculty in November. 	<ul style="list-style-type: none"> Work with a CDLD advisor to plan your career outreach strategy. Apply for a Signature or Independent internship. Expand your master resume and your LinkedIn profile. Begin applying for paid summer internships in the fall with help from a CDLD advisor. STEM majors: Explore paid summer research (REUs) with help from your STEM faculty in November. 	<ul style="list-style-type: none"> Work with a CDLD advisor to plan your networking strategy in the fall semester. Expand your master resume and your LinkedIn profile. Attend C3 in the fall, J-Term, and/or spring to network with alumnae. Attend workshops related to life after graduation.

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**ADD TOOLS TO
YOUR LIFE BELT**

Develop a self-care mindset: Consider your nutrition, engage in exercise, practice mindfulness, connect with others

Hone your self-care mindset: Consider your nutrition, engage in exercise, practice mindfulness, connect with others

Expand your self-care mindset: Consider your nutrition, engage in exercise, practice mindfulness, connect with others, embrace financial literacy

Embrace your self-care mindset: Consider your nutrition, engage in exercise, practice mindfulness, connect with others, embrace financial literacy